

# English II Standards Correlation Chart (Teacher's Edition)

The chart below correlates each 2016 Mississippi College- and Career-readiness Standard (MS CCRS) for English II to the student guide. The Text Section(s) column gives the section numbers in the text where each standard is reviewed. The Practice Test columns give the question number(s) in each Practice Test that correlates to each standard as well as whether the question is open ended (OE) or closed ended (CE). *(Note: Only the MS CCRSs tested on the computer-scored portion of the test are covered in the student guide and listed in the following chart.)*

MS CCRS English II Standards	Text Section(s)	Practice Test 1	Practice Test 2
<b>Reading Literature</b>			
<b>RL.10.1</b> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Section 2, Subsection 3.2, Section 4, Subsection 5.2, Section 6, Subsections 7.1, 7.3, 7.4	7 OE, 25 CE, 26 CE	4 OE, 23 CE, 24 CE
<b>RL.10.2</b> Determine the theme(s) or central idea(s) of a text and analyze in detail the development over the course of the text, including how details of a text interact and build on one another to shape and define the theme(s) or central idea(s); provide an accurate summary of the text based upon this analysis.	Subsection 3.1, Sections 5, 6, Subsections 10.1, 10.2	1 CE, 8 CE, 22 CE	1 CE, 22 CE, 26 CE
<b>RL.10.3</b> Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.	Subsections 8.2, 8.3, Section 9, Subsection 10.3	5 CE, 10 OE, 24 CE	3 CE, 5 OE, 25 CE
<b>RL.10.4</b> Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.	Sections 1, 2, Subsections 3.2, 3.3, Section 4	19 OE, 20 CE, 21 CE	10 OE, 19 CE, 20 CE
<b>RL.10.5</b> Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time to create such effects as mystery, tension, or surprise.	Subsection 8.1, Section 9	2 CE, 4 CE, 6 CE	7 CE, 8 CE, 9 CE
<b>RL.10.6</b> Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.	Subsection 10.3	none	2 CE
<b>RL.10.7</b> Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment.	Section 11	none	none
<b>RL.10.9</b> Analyze how an author draws on and transforms source material in a specific work.	Subsection 11.3, Section 12	9 CE, 23 CE	11 CE

## English II Standards Correlation Chart, continued

MS CCRS English II Standards	Text Section(s)	Practice Test 1	Practice Test 2
<b>Reading Informational Text</b>			
<b>RI.10.1</b> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Section 2, Subsection 3.2, Section 4, Subsection 5.2, Section 6, Subsections 7.1, 7.3, 7.4	28 CE, 29 CE, 45 OE	37 CE, 40 CE, 49 OE
<b>RI.10.2</b> Determine the central idea(s) of a text and analyze in detail the development over the course of the text, including how details of a text interact and build on one another to shape and refine the central idea(s); provide an accurate summary of the text based upon this analysis.	Subsection 3.1, Sections 5, 6, Subsection 13.3, Section 14	12 OE, 17 CE, 31 CE, 41 CE	13 CE, 32 CE, 36 OE, 46 CE
<b>RI.10.3</b> Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	Subsections 13.1, 13.2, Section 14, Subsection 15.3	11 CE, 15 CE, 39 CE, 42 CE	14 CE, 17 CE, 39 CE, 47 CE
<b>RI.10.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	Sections 1, 2, Subsections 3.2, 3.3, Section 4	33 CE, 44 CE	35 CE, 48 CE
<b>RI.10.5</b> Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.	Subsection 3.3, Section 14, Subsection 15.3	30 CE, 32 CE, 48 CE, 50 OE	18 OE, 29 CE, 30 CE, 42 CE
<b>RI.10.6</b> Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	Subsections 7.2, Section 15	16 OE, 34 CE, 35 CE, 37 CE	16 OE, 27 CE, 34 CE, 41 CE
<b>RI.10.7</b> Analyze various accounts of a subject told in different mediums determining which details are emphasized in each account.	Section 11, Subsection 13.2	46 CE	50 CE
<b>RI.10.8</b> Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	Subsections 15.1, 15.3	13 CE, 36 OE, 47 CE	28 CE, 33 CE, 43 OE
<b>RI.10.9</b> Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.	Subsections 15.1, 15.2	18 CE, 38 CE	44 CE, 45 CE

## English II Standards Correlation Chart, continued

MS CCRS English II Standards	Text Section(s)	Practice Test 1	Practice Test 2
<b>Language (Vocabulary Acquisition and Use)</b>			
<b>L.10.4a</b> Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Subsections 1.1, 1.2, Section 2, Subsections 7.1, 7.3	14 CE, 40 OE	12 OE, 15 CE
<b>L.10.4b</b> Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).	Subsections 1.1, 1.2	none	none
<b>L.10.4c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Subsections 1.3, 1.4	none	none
<b>L.10.4d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	Subsections 1.1, 1.2, Section 2, Subsection 3.2	none	none
<b>L.10.5a</b> Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.	Section 4	3 OE, 27 CE	6 CE, 21 CE
<b>L.10.5b</b> Analyze nuances in the meaning of words with similar denotations.	Subsections 2.2, 3.2, 3.3	none	none
<b>L.10.6</b> Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Sections 1, 2	43 CE, 49 CE	31 CE, 38 OE