

# Writing/Grammar Pre-Test

## Introduction

### Introduction

The pre-test that follows is designed to identify areas where you, the student, can improve your writing and grammar skills before or after taking the English II Multiple Choice test. This pre-test will be similar in format to Part II of the SATP English II Multiple Choice test. The actual SATP English II Multiple Choice test is divided into two parts: Part I Vocabulary/Reading and Part II Writing/Grammar. This pre-test tests only Part II, Writing/Grammar, and does not contain the same number of questions as on the actual English II SATP test. This pre-test contains 40 questions. The actual test will contain 70 scored questions: 35 for Part I and 35 for Part II, plus 15 unscored field-test questions. (A pre-test similar to Part I of the actual test can be found in a separate book that covers Vocabulary/Reading Framework Competencies.)

### Directions

Read the directions on the following pages. These directions should be similar to what you will see on the actual SATP for English II. Once you have completed this pre-test, circle the questions you answered incorrectly on the pre-test evaluation chart on page 28. For each question that you missed on the pre-test, review the corresponding sections in the book. Read the instructional material, do the practice exercises, and take the section review test at the end of each section.

### Scoring the Pre-Test

The following pre-test is not intended as practice for the actual SATP English II test; rather, it is a diagnostic tool to help you identify which skills you can improve in order to prepare better for the actual test. Any pre-test question answered incorrectly may identify a skill needing improvement or mastery. Review the corresponding skill indicated in the Pre-Test Evaluation Chart by reading the instructional material on the given pages and completing the practice exercises and reviews. By reviewing each skill, you will improve mastery of the material to be tested on the SATP English II Multiple Choice test and potentially increase the score you receive on that test. (The practice tests, which are given in separate booklets, are provided to give practice taking tests similar to the actual SATP English II Multiple Choice test.)

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**5 Which of the following is written in the narrative mode?**

- A** To plant your own fruit orchard you must first decide which type of plants you will use. First, determine how many plants are needed for an acre. Multiply the distance between rows by the distance between the plants to get the number of square feet allotted to each plant. Then divide the number of square feet in an acre (which is 43,560) by this number. The quotient will be the number of plants you will need per acre. Once you have planted your choices, you can sit back and watch them until time for spraying and harvesting. They will bear plenty of fresh fruit that you will be able to enjoy for years to come. Happy planting and happy eating!
- B** My fellow teachers shifted restlessly as I made my way to the table in the front of the room. I clumsily retrieved the children's book from my bag and nervously read the story that introduced my topic. I read hesitantly at first, but soon I forgot the people listening to me as my enthusiasm for my subject took control. I presented the teachers with new ideas to try in their classrooms. My audience murmured their approval as I continued to speak and share my ideas. When I stopped speaking, the group clapped loudly as they got up from their seats to make their way to the next session.
- C** I cannot participate in the bicycle race this weekend because my aunt and uncle are coming from Brazil to visit. We haven't seen them in two years, so we will be celebrating their arrival. They are staying in our town for a week to go to a cousin's wedding. I am looking forward to seeing them again.
- D** Walking is one of the best exercises that I can do with my spare time. It helps me to release stress and increases my energy level significantly. I like to walk at night, but it is really not as safe to walk at night as it is in the day time. Night or day, I have to walk to stay fit and keep off unwanted pounds that have a bad impact on my health and my closet. Gaining weight from not walking means I only visit the clothes I like but don't get to wear them.

(A) (B) (C) (D)

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**6 Read this draft of the introduction of a historical essay.**

**The plague began in England but spread to other continents. It killed millions of people across several continents, but doctors were powerless to cure or to control the rampaging disease. They were confused by the multiple ordinary symptoms, mystified about the causes, and appalled at the severity of the disease.**

**Which sentence below is appropriate to place at the beginning of this paragraph?**

- F** The Black Plague continues to kill people even in modern times.
- G** There were diseases, such as the Black Plague, that all had the same symptoms.
- H** People with strange diseases, such as the Black Plague, were scared when they saw their friends and family die.
- J** An ancient disease, the Black Plague, had the power to horrify people all over the world from the 1300s to the 1600s.

(F) (G) (H) (J)

**GO ON**

**36 Which sentence uses only active voice?**

- F** Sam looked around the corner of the barn and smiled slyly when he saw us huddled in the fresh hay.
- G** Joe had been sitting quietly in his chair before he was called to the stage.
- H** Sue had been given several chances to make up the test, but she had never followed through with taking it on either occasion.
- J** Shawnee was the first to catch the ball, and she was rewarded with a treat.

(F) (G) (H) (J)

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**37 In which of the following sentences do the subject and the verb correctly agree?**

- A** The student body casts their votes for class president.
- B** Some of the apples in the barrel were already rotten.
- C** Nathan and Jerome plays varsity football.
- D** The girls on the cheerleading squad practices after school every day.

(A) (B) (C) (D)

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**38 Read the following sentences.**

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| <p><b>Sentence 1:</b> Many people from the south like grits for breakfast.</p> <p><b>Sentence 2:</b> Yesterday my dad read his editorial on television.</p> <p><b>Sentence 3:</b> We drove west in the direction of the island.</p> <p><b>Sentence 4:</b> Next year Aunt Catherine will visit us in the spring.</p> |
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**Which of the following correctly identifies the sentence needing additional capitalization?**

- F** Sentence 1 to capitalize the region of the country
- G** Sentence 2 to capitalize a proper noun
- H** Sentence 3 to capitalize a direction
- J** Sentence 4 to capitalize the season

(F) (G) (H) (J)

**GO ON**

# Writing/Grammar Pre-Test

## Evaluation Chart

If you missed question #:	Go to section(s):	If you missed question #:	Go to section(s):
1	7.1, 7.4	21	12.2
2	2.3	22	11.1
3	10.2	23	11.3
4	10.2	24	10.2, 10.3, 10.4
5	9.1	25	10.2
6	10.1	26	12.2
7	11.4	27	4.2
8	12.2	28	5.5
9	6.6	29	12.4
10	6.6	30	4.2
11	4.2	31	2.7
12	11.2	32	9.3
13	1.4	33	8.1, 8.2
14	10.2, 10.3, 10.4	34	4.3
15	4.4	35	7.2, 7.3, 7.5
16	11.4	36	2.3
17	7.5	37	2.1, 2.2, 3.1, 3.2, 3.4, 3.5, 3.6
18	11.4	38	4.1
19	9.1	39	8.2
20	8.3	40	11.4