

# Competency Correlation Chart (Teacher's Edition)

The chart below correlates each Eighth Grade Language Arts Framework Competency for Reading (as specified by the Mississippi State Department of Education) to the student guide. The Text Section column gives the section numbers in the text where each competency is reviewed. The Pretest and Practice Test columns give the question number(s) in that test that correlates to each competency. The number in parentheses after the framework competency indicates the maximum depth of knowledge (DOK), and the number in parentheses after each pretest and practice test question number indicates the DOK for that question. (The Mississippi State Department of Education specifies that no less than 50% of the test questions on the actual test will be at the maximum DOK level.)

Framework Competency (Max. DOK)	Text Section(s)	Pre-Test (DOK)	Practice Test 1 (DOK)	Practice Test 2 (DOK)
1a (2) The student will apply knowledge of roots and affixes to infer meaning of unfamiliar words in novel texts.	Section 1, Subsection 2.3	14(2), 16(2)	28(2), 39(2)	1(2), 38(2)
1b (1) The student will develop and apply expansive knowledge of words and word meanings to communicate.	Section 3	13(2)	30(1)	8(1)
1c (3) The student will apply knowledge of synonyms, antonyms, and homonyms to evaluate word choices in a variety of texts.	Subsections 2.1, 2.2, Section 4	15(3), 17(2), 29(2)	22(2), 27(3)	9(1), 10(2)
1d (2) The student will use context clues to infer the meanings of unfamiliar words or phrases in unfamiliar grade level appropriate text.	Subsections 1.4, 1.5	21(2), 40(2)	2(2)	30(2)
1e (3) The student will apply knowledge of figurative language to evaluate author's intent.	Subsections 14.1, 14.2, 14.3	18(3), 31(2)	12(3), 21(2), 40(3)	39(3)
1f (2) The student will apply knowledge of reference materials to evaluate word choice in a variety of texts and to infer meaning.	Subsections 2.3, 2.4	37(2)	38(2)	7(2)
1g (3) The student will analyze and evaluate vocabulary usage based on appropriateness for context and purpose.	Section 7	38(2)	29(3)	18(2), 37(2)
2a (2) The student will apply knowledge of text features, parts of a book, text structures, and genres to understand, gain information from, respond to, analyze, compare, synthesize, or evaluate texts.	Section 6, Section 8, Section 9, Section 10	1(2), 2(1), 19(2)	1(2), 5(2), 9(1), 11(2)	6(2), 11(2), 20(2), 24(2), 36(3)

Framework Competency (Max. DOK)	Text Section(s)	Pre-Test (DOK)	Practice Test 1 (DOK)	Practice Test 2 (DOK)
2b (3) The student will infer, justify, evaluate, draw conclusions, predict outcomes, synthesize, and evaluate information.	Section 5, Section 12	3(2), 5(2), 9(3), 10(3), 11(3), 12(3), 20(2), 26(3), 27(3), 35(3), 36(3)	4(3), 16(3), 17(3), 24(3), 25(3), 26(3), 32(2), 34(3), 35(3)	2(3), 15(3), 21(3), 22(3), 27(3), 29(3), 31(3), 32(3), 33(3)
2c (3) The student will evaluate or revise a summary or paraphrase of the events or ideas in one or more literary texts, literary nonfiction and informational texts of increasing length and difficulty citing text-based evidence.	Section 13	6(2), 23(2), 34(2)	6(3), 8(3), 10(3), 15(2), 37(2)	5(2), 14(2), 19(2), 25(3), 35(2)
2d (3) The student will respond to, interpret, compare, contrast, critique, or evaluate increasingly complex literary text, literary nonfiction, and informational text citing text-based evidence.	Subsection 7.3, Section 11, Subsections 14.4, 14.5	4(3), 7(3), 8(2), 24(3), 28(3), 32(2), 39(3)	3(3), 7(3), 13(3), 18(3), 19(3), 20(2), 23(3),	3(3), 4(3), 16(3), 23(3), 26(3), 40(2)
2e (3) Evaluate the author's use of facts, opinions, or tools of persuasion in written and visual texts to determine author's purpose and consider the effect of persuasive text on the intended audience.	Subsection 5.1, Subsection 7.3, Section 15	22(3), 25(2), 30(1), 33(3)	14(2), 31(2), 33(2), 36(2)	12(3), 13(3), 17(3), 28(3), 34(3)