

Mississippi MCT2 Student Review Guide

8th Grade Language Arts: Reading

Practice Test

1

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Magician

Magician: Joseph Freedman

Prepare to be amazed as the great magician dazzles you with his magic act! Mr. Freedman has been performing his magic act across the state for over ten years, and everyone who has watched the show wants to see it again.

Story Tellers

Story Tellers: Mr. and Mrs. Vick and LuAnn Wagler

This couple's stories keep young and old wrapped in suspense and ready to see what happens next. Every story involves the participation of members in the audience, and every ending is different. The Waglers' performances have been viewed on the *Good Morning* show on the local news channel and in libraries and schools nationwide.

The Snake Man

Reptile Man: Dave Hanson

Mr. Dave Hanson, also known as "The Snake Man," is an experienced zoologist and wild game manager. His knowledge of reptiles is unparalleled. Watch as he brings out snakes, lizards, and more and shows you just how important these beautiful creatures really are. Then get to touch and handle some of the reptiles that you saw in the show. It's an experience you will not soon forget.

Library Program Schedule				
	Sylva	Douglas	Dennis Reed	Joseph Canton
Puppet Show	6/6	6/7	6/6	6/8
Magician	6/13	6/14	6/13	6/15
Story Tellers	6/20	6/21	6/20	6/22
The Snake Man	6/27	6/28	6/27	6/29

31. In an effort to increase the number of summer program participants, the library director is adding a list of well-known city leaders who bring their families to see the programs.

Which of the following tools of persuasion will the library director be using in its advertisement?

- A Bandwagon
- B Card Stacking
- C Endorsement
- D False Syllogisms

(A) (B) (C) (D)

32. Which programs would someone choose to attend if they wanted to actually participate in the program?

- F Puppet Show and Magician
- G Magician and Story Tellers
- H Story Tellers and The Snake Man
- J The Snake Man and Puppet Show

(F) (G) (H) (J)



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- 40 Not all those who escaped remained free. Some eventually surrendered rather than die in the harsh Canadian winter, but many did find freedom. Most were forced to leave the region of Acadia, but circumstances worked in their favor after all. A large group of the Acadians were transported to another French territory in the South: Louisiana. They settled there and made homes in the swamp land. Today's Louisiana Acadians, or Cajuns as they are better known, are the descendants of those who were brave and strong enough to survive in a new homeland. Their distinctive language and customs make them unmistakable, and their history makes them an even more amazing group of people.

23. Which of the following is a correct evaluation of situational irony in the passage?

- A The British soldiers didn't allow Acadians to have tools, but the Acadians used bones from their food to escape.
- B The Acadians became a well-known culture of their own despite hardships.
- C The British used weapons to keep Acadians in prison but sold them weapons later.
- D The Acadians developed new survival techniques after being imprisoned.

(A) (B) (C) (D)

25. Which of the following is important enough to be used in a summary of the passage?

- A Across the country, the Cajun dialect is easily recognized and associated with boudin sausage, crawfish, and other New Orleans style food.
- B As one might expect, the food served to the prisoners was of low quality.
- C Of course, one of the largest prisoners got stuck in the tunnel and had to be pulled through by his fellow escapees.
- D Today's Louisiana Acadians, or Cajuns as they are better known, are the descendants of those who were brave and strong enough to survive in a new homeland.

(A) (B) (C) (D)

24. Which text structure is used in the passage "Acadians: The Great Escape"?

- F Order of importance
- G Problem/solution
- H Compare/contrast
- J Procedural order

(F) (G) (H) (J)

26. What is the author's purpose for writing this passage?

- F To explain how the Cajun dialect was formed
- G To share details about the lives of important Cajuns
- H To inform the reader about the history of the Cajun culture
- J To persuade the reader that Cajuns should be allowed to return to Canada

(F) (G) (H) (J)

