

Competency Correlation Chart (Teacher's Edition)

The chart below correlates each Eighth Grade Language Arts Framework Competency for Writing (as specified by the Mississippi State Department of Education) to the student guide. The Text Section column gives the section numbers in the text where each competency is reviewed. The Pre-test and Practice Test columns give the question number(s) in that test that correlates to each competency. The number in parentheses after the framework competency indicates the maximum depth of knowledge (DOK), and the number in parentheses after each pre-test and practice test question number indicates the DOK for that question. (The Mississippi State Department of Education specifies that no less than 50% of the test questions on the actual test will be at the maximum DOK level.)

Framework Competency (Max. DOK)	Text Section(s)	Pre-Test (DOK)	Practice Test 1 (DOK)	Practice Test 2 (DOK)
3a (3) The student will use and reflect on an appropriate composing process to express, communicate, evaluate, or exchange ideas with a focus on texts of increasing complexity and length.	Section 15, Subsections 16.1, 16.3, 17.2, 18.1	24(3), 34(3), 39(3)	7(2), 9(3), 12(3), 17(3), 27(3)	16(3), 20(3), 37(3), 39(3)
3b (3) The student will incorporate descriptive details into texts including, but not limited to, narrative, expository, or persuasive.	Subsections 16.3, 17.3, 18.4	2(2), 13(3), 23(3)	1(3), 30(3), 38(3)	21(3)
3c (3) The student will compose narrative text utilizing effective organization, transitions, vivid word choices and specific supporting details, and containing multiple events with a clear problem and solution.	Section 17 Subsections 15.5, 16.2	1(3), 3(3), 6(3), 7(3), 29(2)	18(3), 25(3), 26(3), 31(3)	10(3), 22(3), 26(3), 27(3), 38(3)
3d (3) The student will compose informational text utilizing topic sentences, effective organization, transitions, vivid word choices, and specific supporting details, including but not limited to the following: texts containing chronological order; procedural; cause and effect; comparison and contrast; order of importance; problem and solution.	Section 15 Subsections 16.2, 16.3, 18.3	10(3), 11(3), 12(3), 16(3), 25(3), 26(3), 40(2)	8(2), 39(2), 40(3)	19(3), 25(2), 36(3), 40(3)
3e (3) The student will compose persuasive text with a clear problem and solution utilizing effective organization, transitions, vivid word choices, and specific supporting details.	Section 18	14(3), 18(3), 19(3)	2(3), 13(3), 19(3), 21(3), 32(3)	2(2), 6(3), 7(3), 8(2), 13(3), 23(3)

Framework Competency (Max. DOK)	Text Section(s)	Pre-Test (DOK)	Practice Test 1 (DOK)	Practice Test 2 (DOK)
3f (4) The student will compose texts in a variety of modes based on inquiry and research.	Section 14 Subsection 15.1	27(4), 36(3)	4(3), 5(3), 15(4), 20(3)	28(3), 29(3), 31(3)
4a (1) The student will apply Standard English grammar in composing or editing.	Sections 1–6, 12, 13	4(2), 15(1), 17(2), 20(1), 22(1), 28(1)	10(1), 11(1), 14(1), 16(1), 24(1), 28(1), 34(1)	3(1), 12(1), 14(1), 15(1), 18(1), 24(1), 35(2)
4b (1) The student will apply Standard English mechanics to compose or edit.	Sections 7, 8, 10, 11, 19	5(1), 8(1), 9(1), 30(1), 37(1), 38(1)	3(1), 22(1), 29(1), 33(1), 36(1), 37(1)	9(1), 11(1), 32(1), 33(1), 34(1)
4c (2) The student will apply knowledge of sentence structure in composing or editing to achieve a purpose.	Sections 10, 11, 12, 13	21(2), 31(3), 32(2), 33(1), 35(2)	6(1), 23(3), 35(2)	1(2), 4(2), 5(2), 17(2), 30(1)