Mississippi SATP Biology I Student Review Guide

Author: Cecilia L. Boles

Published by Enrichment Plus, LLC
PO Box 2755
Acworth, GA 30102
Toll Free: 1-800-745-4706 • Fax 678-445-6702
Web site: www.enrichmentplus.com

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by Cecilia L. Boles

Kelly D. BergProject Coordinator and Executive Editor

Enrichment Plus, LLCPublisher

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Table of Contents

The Author/Acknowledgments		5	Section 6		
	ace/How to Use This Book	6	Cellı	ular Transport	
			6.1	Introduction to Cellular Transport	107
Pret	rest	7	6.2	Passive Transport: Diffusion	108
Evaluation Chart		24	6.3	Passive Transport: Osmosis	110
Lvai	dution Chart	21	6.4	Active Transport, Endocytosis, and	110
Sect	ion 1		0.4	Exocytosis	113
Equipment, Procedures, and Safety			Secti	on 6 Review	115
1.1	Handling, Measuring, and Storing Liquids	25	Scen	on o keview	113
1.1	Scientific Measurements	27	Secti	ion 7	
1.3	Microscopes	29			
	Equipment Used for Heating	33		ular Energy ATP	119
1.4	1 1		7.1		
1.5	Safety and Protective Equipment	35	7.2	Aerobic and Anaerobic Cellular Respiration	
1.6	Safety Procedures and Common Safety	27	7.3	Photosynthesis	124
~	Symbols	37	7.4	Relationship Between Cellular Respiration	
Sect	ion 1 Review	39	~	and Photosynthesis	126
			Secti	on 7 Review	127
	ion 2				
	ntific Experiments		Secti		
2.1	Using the Scientific Method	43		Cell Cycle and Reproduction	
2.2	Setting Up Experiments	45	8.1	The Cell Cycle and Mitosis	131
2.3	Using Tables to Organize and Interpret Data		8.2	Sexual Reproduction and Meiosis	133
2.4	Using Graphs and Diagrams to Organize and	d	8.3	Types of Reproduction	135
	Interpret Data	52	Secti	on 8 Review	137
Sect	ion 2 Review	63			
			Secti	ion 9	
Sect	ion 3		Men	delian Genetics and Inheritance	
Bioc	chemical Concepts		9.1	Introduction to Genetics	143
3.1	Characteristics of Living Things	69	9.2	Monohybrid Crosses	146
3.2	Covalent and Ionic Bonding	70	9.3	Incomplete Dominance and Codominance	152
3.3	The Chemistry of Water	72	9.4	Independent Assortment and Sex Linkage	155
3.4	рН	74	9.5	Pedigrees	157
	ion 3 Review	76		on 9 Review	159
Sect	ion 4		Secti	ion 10	
The	Components of Life		Mole	ecular Genetics and Technology	
4.1	Organic Chemistry	79		DNA Replication	165
4.2	Carbohydrates	81		Transcription and Translation	167
4.3	Lipids	83		DNA Technology	171
4.4	Proteins	85		Genetic Mutations	174
4.5	Nucleic Acids	86		on 10 Review	177
4.6	Enzymes	87	2000	10 10 10 10	-,,
	ion 4 Review	89	Secti	ion 11	
Scci	ion 4 Review	0)		sification and the Five Kingdoms	
Soct	ion 5			Taxonomy	181
	Structure and Function			Dichotomous Keys	184
5.1		93		Viruses	185
5.1	Prokaryotic and Eukaryotic Cells	93 95			
	Cell Organelles			Kingdom Monera	187
5.3	Plant and Animal Cells	98		Kingdom Protista	189
5.4	Cellular Organization	100		Kingdom Fungi	191
sect	ion 4 Review	102	Secti	on 11 Review	193

Section 12		Section 16		
Kingdom Plantae		Ecosystems		
12.1 Overview of Plants	199	16.1 Biomes	253	
12.2 Non-Vascular Plants (Bryophytes)	201	16.2 Ecological Relationships	259	
12.3 Vascular Plants (Tracheophytes)	203	16.3 Population Growth and Interdepend	lence	
Section 12 Review 206		in Ecosystems	262	
		16.4 Ecological Succession	266	
Section 13		16.5 Human Impact on Ecosystems	268	
Kingdom Animalia		Section 16 Review	271	
13.1 Overview of Animals	209			
13.2 Invertebrates	211	Practice Test 1 (separate booklet)		
13.3 Chordates and Vertebrates	216	Practice Test 1 Evaluation Chart	PT1-18	
Section 13 Review	220			
		Practice Test 2 (separate booklet)		
Section 14		Practice Test 1 Evaluation Chart	PT2-18	
Evidence of Change in Species				
14.1 Evidence of Change	223	Index	A-1	
14.2 Introduction to Natural Selection	226			
14.3 Results of Natural Selection	229			
Section 14 Review	232			
Section 15				
The Flow of Energy and Matter				
15.1 The Flow of Energy in Ecosystems	235			
15.2 Pyramids of Biomass and Numbers	239			
15.3 The Water Cycle	241			
15.4 The Carbon Cycle	243			
15.5 The Oxygen Cycle	245			
15.6 The Nitrogen Cycle	246			
Section 15 Review	248			

Preface

The *Mississippi SATP Biology I Student Review Guide* is written to help students review the skills needed to pass the Biology I end-of-course test in Mississippi. This comprehensive guide is based on the Mississippi Biology I Framework Competencies as correlated by the Mississippi State Department of Education.

How To Use This Book

Students:

The Biology I end-of-course test is required for graduation. You must pass the state end-of-course test, which contains multiple-choice and open-ended questions. This book is a review for the Biology I end-of-course test.

- ① Take the pre-test at the front of this book. The pre-test gauges your knowledge of Biology I content that will be tested on the end-of-course test. The pre-test is designed to identify areas that you need to review.
- ② Score the pre-test. Using the pre-test evaluation chart, circle the questions that you answered incorrectly.
- ③ For each question that you missed on the pre-test, review the corresponding sections in the book. Read the instructional material, do the practice exercises, and take the section review tests at the end of each section.
- After reviewing the material, take the two practice tests (provided as separate booklets). These practice tests are written to look similar to the actual Biology I end-of-course test, so they will give you practice in taking the test.
- (5) After taking Practice Test 1 and/or Practice Test 2, use the practice test evaluation charts, which are found directly after each practice test, to identify areas for further review and practice. The practice test evaluation charts can be used in the same way as the pre-test evaluation chart.

Teachers:

This review guide is also intended to save you, the teacher, time in the classroom. It can be used for classroom instruction or for individual student review. Since this student guide offers review for ALL of the Mississippi Curriculum Framework for the Biology I course, you, the teacher, have one consolidated resource of materials to help your students prepare for the end-of-course test.

- ① When teaching or tutoring individual students, use the strategy outlined above for students. By taking the pretest, students can identify areas that need improvement. The pre-test evaluation chart directs the student to the sections they need to review for instruction and additional practice.
- ② For classroom study, use this guide to supplement lesson plans and to give additional review for skills required by the Biology I Framework Competencies. Purchase a class set of guides for use in the classroom or assign guides to students for out-of-classroom work.
- 3 Assign the practice tests (provided in separate booklets) as comprehensive review tests. Score the tests according to the scoring directions given on pages PT1-1 and PT2-1 of the testing booklets to approximate the scoring potential for the actual SATP test.
- ④ Use the practice test evaluation charts found after each practice test to identify areas needing further review.
- To establish benchmarks, you, the teacher, may want to use one of the practice tests (provided in separate booklets) as a pre-test. Score the practice test according to the practice test scoring directions given on pages PT1-1 and PT2-1 of the testing booklets. Then after the students have completed all the exercises in this review guide, use the second practice test to gauge progress. You should see marked improvement between the initial and final benchmarks. (You may also want to use the pre-test in this book to get an initial score, but the pre-test does not include open-ended response questions.)
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